

CURRICULUM INTENT: PREP SCHOOL CURRICULUM – READING

At NLPS we aim to foster a life-long love of reading and produce fluent, confident readers with a rich and varied vocabulary. The ability to read is a crucial part of our everyday lives and every aspect of the curriculum relies on this skill. Reading allows children to develop continually widening background knowledge and to understand the world around them. It encourages empathy and develops the imagination to create well-rounded, creative individuals. High quality texts, regular reading and the teaching of comprehension skills form the basis of our Reading Curriculum. We provide children with the opportunity to discuss and explore a wide range of books as well as enjoying the experience of reading and having books read to them.

Each class has a book and a poem per half term which forms the basis of their reading lessons. These texts have been categorised into the ‘five plagues of reading’ including; archaic language, non-linear time sequence, complexity of narrator, figurative/symbolic texts and resistant texts. We have also added non-fiction books to our Reading Spine as well as culturally diverse texts in order to reflect the rich variety of cultures in our school and the wider community. This ensures that children are reading a wide range of lexically complex books throughout their time at NLPS and are therefore able to navigate the challenges of reading at Key stage 3 with confidence.

Teaching of Reading:

In order to obtain a deep understanding of the text they are reading, Reading lessons are split into three parts with a triple read approach. The extract that is being used will be read at least three times; out loud by the teacher to model intonation, punctuation and purpose, independently by the students and out loud by one or more students. Children use the skills of; *background knowledge* – information they already know from the text or elsewhere, *hunt for clues* – looking at the context of the words/phrases, and *visualising* – picturing what the author means/putting themselves in the characters’ shoes. These skills allow children to gain a deeper understanding of the text and to build strategies for understanding new words in their independent reading.

Lesson 1: Focuses on the reading of the text, understanding new words and retrieving information. This allows children to become familiar with the text and to ask any questions they may have.

Lesson 2: Focuses on the teaching of skills and question types. This lesson is a discussion of the text with a mixture of verbal and written answers modelled by the teacher. These taught skills allow children the opportunity to delve more deeply into the use of language and authorial intent by emphasising vocabulary and contextual meaning as well as focusing on a particular question type (vocabulary, inference, predication, explanation, summary). In Years 3 and 4, children will begin to justify their answers using evidence from the text. In Years 5 and 6, they will develop this further by writing PEE paragraphs.

Lesson 3: Focuses on independently using the skills they have learnt during the week and in previous lessons. Children complete a comprehension task, with a variety of question types, based on the same extract they have been using throughout the week in order to showcase their understanding of the text.

Reading for Pleasure:

At NLPS, we place a huge emphasis on reading for pleasure and have a well maintained, diverse library. We use Accelerated Reader to ensure children are reading books at an appropriate level. After each book they read, children complete an online quiz which assesses their understanding of the text and gives teacher’s an insight into where more support or challenge may be needed.

Long Term Aim of Reading:

By the time our pupils leave Year 6 we aim to ensure that their skills reflect the expectation of the National Curriculum and they will be able to:

- Apply their growing knowledge of root words, prefixes and suffixes (morphology and etymology), as listed in English Appendix 1, both to read aloud and to understand the meaning of new words that they meet.
- Read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.
- Read books that are structured in different ways and read for a range of purposes.
- Identify and discuss themes and conventions in and across a wide range of writing.
- Use a range of strategies to understand what they are reading and participate in discussions about books, building on their own and other’s ideas and challenging views courteously.

CURRICULUM IMPLEMENTATION: READING

	AUTUMN TERM		SPRING TERM		SUMMER TERM		TRIPS AND EVENTS
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
	Year 3 Skills	Book: Charlotte’s Web Poem: The Spider and the Fly	Book: The Girl Who Stole an Elephant Poem: Some Other Names for Rain	Book: Interview with a Shark Poem: Badger	Book: The Firework Maker’s Daughter Poem: When I Blew the Magic Dust	Book: The Witches Poem: The Song of the Witches	
Reading skills: Making predictions Explaining meaning in context Retrieving information Defining new vocabulary Developing background knowledge Reading, discussing and identifying a range of poetry types Decoding new words Using dictionaries Fluency of reading		Reading skills: Inferring information Justifying ideas and reasons Making predictions Explaining meaning in context Retrieving information Defining new vocabulary Developing background knowledge Reading, discussing and identifying a range of poetry types Decoding new words Using dictionaries Fluency of reading	Reading skills: Inferring information Justifying ideas and reasons Summarising Making predictions Explaining meaning in context Retrieving information Defining new vocabulary Developing background knowledge Reading, discussing and identifying a range of poetry types Decoding new words Using dictionaries Fluency of reading	Reading skills: Comparing similar texts Inferring information Justifying ideas and reasons Summarising Making predictions Explaining meaning in context Retrieving information Defining new vocabulary Developing background knowledge Reading, discussing and identifying a range of poetry types Decoding new words Using dictionaries Fluency of reading	Reading skills: Comparing similar texts Inferring information Justifying ideas and reasons Summarising Making predictions Explaining meaning in context Retrieving information Defining new vocabulary Developing background knowledge Reading, discussing and identifying a range of poetry types Decoding new words Using dictionaries Fluency of reading	Reading skills: Inferring information Justifying ideas and reasons Making predictions Explaining meaning in context Developing background knowledge	Spring 2: World Book Day Spring 2: Shakespeare Week
SMSC: Growing up Realities of death Friendship Nature Empathy Animal rights		SMSC: Friendship Other cultures Inclusivity, Morality, Power and corruption Class systems Gender stereotypes Courage	SMSC: Nature Climate change Global warming Plastic pollution Animal rights	SMSC: Other cultures Gender stereotypes Friendship Perseverance Family Courage	SMSC: Gender stereotypes Beauty standards Death and loss Family Good vs evil Courage	SMSC: Tolerance Acceptance Cultural miscommunication	

Year 4 Skills	Book: Greek Myths Poem: Greek Gods Rap	Book: The Lion, The Witch and The Wardrobe Poem: Jabberwocky	Book: Amari and the Night Brothers Poem: Silver	Book: Amari and the Night Brothers Poem: Sonnet 18	Book: Young Heroes Poem: Everybody Is Doing It	Book: The Island
	Reading skills: Making predictions Explaining meaning in context Retrieving information Defining new vocabulary Developing background knowledge Reading, discussing and identifying a range of poetry types Decoding new words Using dictionaries Fluency of reading Comparing similar texts	Reading skills: Inferring information Justifying ideas and reasons Making predictions Explaining meaning in context Retrieving information Defining new vocabulary Developing background knowledge Reading, discussing and identifying a range of poetry types Decoding new words Using dictionaries Fluency of reading	Reading skills: Inferring information Justifying ideas and reasons Summarising Making predictions Explaining meaning in context Retrieving information Defining new vocabulary Developing background knowledge Reading, discussing and identifying a range of poetry types Decoding new words Using dictionaries Fluency of reading	Reading skills: Comparing similar texts Inferring information Justifying ideas and reasons Summarising Making predictions Explaining meaning in context Retrieving information Defining new vocabulary Developing background knowledge Reading, discussing and identifying a range of poetry types Decoding new words Using dictionaries Fluency of reading	Reading skills: Inferring information Justifying ideas and reasons Summarising Making predictions Explaining meaning in context Retrieving information Defining new vocabulary Developing background knowledge Reading, discussing and identifying a range of poetry types Decoding new words Using dictionaries Fluency of reading	Reading skills: Inferring information Justifying ideas and reasons Making predictions Explaining meaning in context Developing background knowledge
	SMSC: Human flaws Jealousy Temptation Loyalty Good vs Evil Morality Power and corruption Courage Perseverance	SMSC: Family Loyalty Good vs evil Morality Power and corruption Nature Acceptance Courage Forgiveness	SMSC: Racism Prejudice Family Loyalty Courage Acceptance Tolerance Friendship Trust Good vs evil Gender stereotypes Perseverance	SMSC: Racism Prejudice Family Loyalty Courage Acceptance Tolerance Friendship Trust Good vs evil Gender stereotypes Perseverance	SMSC: Human rights Perseverance Dedication Courage Acceptance Tolerance Racism Gender stereotypes Making a change Environment Climate change	SMSC: Racism Immigration Acceptance Tolerance Cultural miscommunication

Year 5 Skills	Book: Iron Man Poem: The Sound Collector	Book: Holes Poem: The Raven	Book: Spies Poem: A Ballad of London	Book: Much Ado about Nothing Poem: I want to be a Pink Flamingo	Book: Varjak Paw Poem: The River	Book: Varjak Paw
	Reading skills: Inferring information Justifying ideas and reasons Summarising Making predictions Explaining meaning in context Retrieving information Defining new vocabulary Developing background knowledge Reading, discussing and identifying a range of poetry types Decoding new words Using dictionaries Fluency of reading	Reading skills: Comparing similar texts Making recommendations Inferring information Justifying ideas and reasons Summarising Making predictions Explaining meaning in context Retrieving information Defining new vocabulary Developing background knowledge Reading, discussing and identifying a range of poetry types Decoding new words Using dictionaries Fluency of reading	Reading skills: Distinguishing between fact and opinion Comparing similar texts Making recommendations Inferring information Justifying ideas and reasons Summarising Making predictions Explaining meaning in context Retrieving information Defining new vocabulary Developing background knowledge Reading, discussing and identifying a range of poetry types Decoding new words Using dictionaries Fluency of reading	Reading skills: Distinguishing between fact and opinion Inferring information Justifying ideas and reasons Summarising Making predictions Explaining meaning in context Retrieving information Defining new vocabulary Developing background knowledge Reading, discussing and identifying a range of poetry types Decoding new words Using dictionaries Fluency of reading	Reading skills: Distinguishing between fact and opinion Comparing similar texts Making recommendations Inferring information Justifying ideas and reasons Summarising Making predictions Explaining meaning in context Retrieving information Defining new vocabulary Developing background knowledge Reading, discussing and identifying a range of poetry types Decoding new words Using dictionaries Fluency of reading	Reading skills: Distinguishing between fact and opinion Comparing similar texts Making recommendations Inferring information Justifying ideas and reasons Summarising Making predictions Explaining meaning in context Retrieving information Defining new vocabulary Developing background knowledge Reading, discussing and identifying a range of poetry types Decoding new words Using dictionaries Fluency of reading
	SMSC: Acceptance Tolerance Irrational fear Inclusion Racism Courage Prejudice	SMSC: Friendship Family Loyalty Morality Consequences of choices Destiny/fate	SMSC: Warfare Corruption Courage Gender stereotypes Morality	SMSC: Love Trust Respect Pride Gender Lies and deceit	SMSC: Courage Loyalty Good vs evil Family Friendship Perseverance Trust	SMSC: Courage Loyalty Good vs evil Family Friendship Perseverance Trust

		Courage Perseverance Compassion Racism			Bullying	Bullying	
Year 6 Skills	Book: Mohinder's War Poem: In Flander's Fields	Book: Ghost Poem: The Highwayman	Book: Coming to England Poem: The British	Book: Midsummer Night's Dream Poem: What I Weigh	Book: Midsummer Night's Dream Poem: Adventures of Isabel	Book: The Lost Thing	
	Reading skills: Distinguishing between fact and opinion Comparing similar texts Making recommendations Inferring information Justifying ideas and reasons Summarising Making predictions Explaining meaning in context Retrieving information Defining new vocabulary Developing background knowledge Reading, discussing and identifying a range of poetry types Decoding new words Using dictionaries Fluency of reading	Reading skills: Distinguishing between fact and opinion Making recommendations Inferring information Justifying ideas and reasons Summarising Making predictions Explaining meaning in context Retrieving information Defining new vocabulary Developing background knowledge Reading, discussing and identifying a range of poetry types Decoding new words Using dictionaries Fluency of reading	Reading skills: Distinguishing between fact and opinion Comparing similar texts Making recommendations Inferring information Justifying ideas and reasons Summarising Making predictions Explaining meaning in context Retrieving information Defining new vocabulary Developing background knowledge Reading, discussing and identifying a range of poetry types Decoding new words Using dictionaries Fluency of reading	Reading skills: Distinguishing between fact and opinion Comparing similar texts Inferring information Justifying ideas and reasons Summarising Making predictions Explaining meaning in context Retrieving information Defining new vocabulary Developing background knowledge Reading, discussing and identifying a range of poetry types Decoding new words Using dictionaries Fluency of reading	Reading skills: Distinguishing between fact and opinion Comparing similar texts Inferring information Justifying ideas and reasons Summarising Making predictions Explaining meaning in context Retrieving information Defining new vocabulary Developing background knowledge Reading, discussing and identifying a range of poetry types Decoding new words Using dictionaries Fluency of reading	Reading skills: Distinguishing between fact and opinion Comparing similar texts Inferring information Justifying ideas and reasons Summarising Making predictions Explaining meaning in context Retrieving information Defining new vocabulary Developing background knowledge Reading, discussing and identifying a range of poetry types Decoding new words Using dictionaries Fluency of reading	Reading skills: Comparing similar texts Inferring information Justifying ideas and reasons Summarising Making predictions Explaining meaning in context Retrieving information Defining new vocabulary Developing background knowledge Using dictionaries Fluency of reading

	SMSC: War Love Courage Other cultures Tolerance Racism Friendship Death Acceptance Grief	SMSC: Family, Teamwork Courage, Bullying Justice, Identity Poverty, Domestic violence Consequences Friendship Overcoming adversity Racism Perseverance Compassion	SMSC: Racism Immigration Windrush British values Family Courage Perseverance Tolerance Other cultures Tradition Acceptance	SMSC: Love Dreams Jealousy Appearance and reality Gender	SMSC: Love Dreams Jealousy Appearance and reality Gender	SMSC: Friendship Uniqueness Finding a purpose Tolerance Acceptance Perseverance Society Isolation Helping others	
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IMPACT:

- Children apply language, themes and ideas from their reading books to their own writing.
- Children can identify the important/necessary information from a text.
- Children can work out from context the meaning of new words.
- Children can read unknown texts fluently and confidently.
- Children can recognise and compare themes, characters and viewpoints of similar texts and can point out differences.
- Children show a passion for reading and are excited about books.