

CURRICULUM INTENT: PREP SCHOOL CURRICULUM – RE

At NLPS, we believe that religious education is an integral part of a child’s learning journey as it allows them to contemplate life’s ultimate questions and develop a sense of tolerance and understanding for beliefs and cultures that differ from their own. Our RE curriculum has close links with PSHE and allows children to reflect on their own thoughts, beliefs and opinions whilst also taking into consideration those of other people’s. We give space for students to develop spiritually, morally and culturally by not only learning about religions but also learning from religions. At NLPS, RE is a vibrant subject enriched by art and artefacts, music and drama, philosophy, history and geography. This forms the basis of our whole school values of empathy, reflectiveness, collaboration, curiosity and flexibility of mind and is therefore vital for good spiritual, moral and social development.

CURRICULUM IMPLEMENTATION: RE

	AUTUMN TERM		SPRING TERM		SUMMER TERM		TRIPS AND EVENTS
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Year 3 Knowledge	Birth Ceremonies	Right and Wrong	Christianity	Christianity	Creation	Caring for the Environment	Church visit
	What does a baby need? What is a sin? Christian baptism. Muslin birth ceremonies. Sikh birth ceremonies. Making comparisons.	Doing the right thing. Making choices. A good influence. Wrong choices. David and Goliath. Inner strength.	The birth of Jesus. A gift from God. Jesus’ baptism. The temptation of Jesus. Jesus’ disciples	Miracles. Parables. Easter.	Making something new. Source of life. A view from the East. As science sees it.	How do you feel? How God feels. Small creatures. Trees. Water.	
Year 3 Skills	Literacy: Reading, writing, discussions, key vocabulary, questioning. Numeracy: dates, ages, scriptures Subject Specific Skills: questioning, reflecting, empathy, recall and name different beliefs and practices including festivals, retell and suggest meanings to some religious and moral stories, explore and discuss sacred writings and sources of wisdom, recognise some	Literacy: Reading, writing, discussions, key vocabulary, questioning. Numeracy: dates, ages, scriptures Subject Specific Skills: questioning, reflecting, empathy, recall and name different beliefs and practices including festivals, retell and suggest meanings to some religious and moral stories, explore and discuss sacred writings and sources of wisdom, recognise some	Literacy: Reading, writing, discussions, key vocabulary, questioning. Numeracy: dates, ages, scriptures Subject Specific Skills: questioning, reflecting, empathy, recall and name different beliefs and practices including festivals, retell and suggest meanings to some religious and moral stories, explore and discuss sacred writings and sources of wisdom, recognise some	Literacy: Reading, writing, discussions, key vocabulary, questioning. Numeracy: dates, ages, scriptures Subject Specific Skills: questioning, reflecting, empathy, recall and name different beliefs and practices including festivals, retell and suggest meanings to some religious and moral stories, explore and discuss sacred writings and sources of wisdom, recognise some	Literacy: Reading, writing, discussions, key vocabulary, questioning. Numeracy: dates, ages, scriptures Subject Specific Skills: questioning, reflecting, empathy, recall and name different beliefs and practices including festivals, retell and suggest meanings to some religious and moral stories, explore and discuss sacred writings and sources of wisdom, recognise some	Literacy: Reading, writing, discussions, key vocabulary, questioning. Numeracy: dates, ages, scriptures Subject Specific Skills: questioning, reflecting, empathy, recall and name different beliefs and practices including festivals, retell and suggest meanings to some religious and moral stories, explore and discuss sacred writings and sources of wisdom, recognise some	

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Year 4 Knowledge	Becoming an Adult	Inspirational People	Judaism	Sikhism	War and Suffering	Neighbours	Visit to a Synagogue/Gurdwara
	Belonging to a group. Confirmation and believer's baptism. Bar Mitzvah. Amrit ceremony. Taking responsibility. Initiation ceremonies.	What a hero. Anne Frank. Mahatma Gandhi. Oscar Romero. Mother Teresa. Making a difference.	Abraham. Moses. Exodus. Ten commandments. Sabbath. Synagogue. Yom Kippur/Rosh Hashana.	A Sikh hero. Early life of Guru Nanak. Guru Nanak visits heaven. Guru Nanak's travels. After Guru Nanak. Khalsa. Guru Granth Sahib. Gurdwara.	Why are there wars? Why is there suffering? Responses to suffering. Christmas Day truce.	Who is my neighbour? When I needed a neighbour... Whose neighbour are you?	
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	Life's Big Questions	Marriage	Islam	Islam	Justice	Poverty and Wealth	
Year 5 Knowledge	Ultimate questions. Is there a God? Communication. Stewardship. Rules for life – A Hindu story. Rules for life – A Buddhist story. Answers.	Relationships. Love. Christian wedding. Jewish wedding. Arranged marriage. Sikh wedding. When relationships go wrong.	The final prophet of Islam. The Bilal mystery. The five pillars of Islam. Islamic prayer. Qur'an. Good advice.	A mosque. Hajj. What is Zakah? Fasting and feasting. Should Ahmed go to war? Learning from Islam.	It's not fair! Who can bring justice? Forgiveness. Prayers for justice. Fairtrade. Sheep and goats.	Bible teachings. Points of view. Money for charity. An honest wage. Cost of living.	Visit to a Mosque
Year 5 Skills	Literacy: Reading, writing, discussions, key vocabulary, questioning. Numeracy: dates, ages, scriptures Subject Specific Skills: questioning, reflecting, empathy, recall and name different beliefs and practices including festivals, retell and suggest meanings to some religious and moral stories, explore and discuss sacred writings and sources of wisdom, recognise some different symbols and actions which express a community's way of life appreciating some similarities between communities.	Literacy: Reading, writing, discussions, key vocabulary, questioning. Numeracy: dates, ages, scriptures Subject Specific Skills: questioning, reflecting, empathy, recall and name different beliefs and practices including festivals, retell and suggest meanings to some religious and moral stories, explore and discuss sacred writings and sources of wisdom, recognise some different symbols and actions which express a community's way of life appreciating some similarities between communities.	Literacy: Reading, writing, discussions, key vocabulary, questioning. Numeracy: dates, ages, scriptures Subject Specific Skills: questioning, reflecting, empathy, recall and name different beliefs and practices including festivals, retell and suggest meanings to some religious and moral stories, explore and discuss sacred writings and sources of wisdom, recognise some different symbols and actions which express a community's way of life appreciating some similarities between communities.	Literacy: Reading, writing, discussions, key vocabulary, questioning. Numeracy: dates, ages, scriptures Subject Specific Skills: questioning, reflecting, empathy, recall and name different beliefs and practices including festivals, retell and suggest meanings to some religious and moral stories, explore and discuss sacred writings and sources of wisdom, recognise some different symbols and actions which express a community's way of life appreciating some similarities between communities.	Literacy: Reading, writing, discussions, key vocabulary, questioning. Numeracy: dates, ages, scriptures Subject Specific Skills: questioning, reflecting, empathy, recall and name different beliefs and practices including festivals, retell and suggest meanings to some religious and moral stories, explore and discuss sacred writings and sources of wisdom, recognise some different symbols and actions which express a community's way of life appreciating some similarities between communities.	Literacy: Reading, writing, discussions, key vocabulary, questioning. Numeracy: dates, ages, scriptures Subject Specific Skills: questioning, reflecting, empathy, recall and name different beliefs and practices including festivals, retell and suggest meanings to some religious and moral stories, explore and discuss sacred writings and sources of wisdom, recognise some different symbols and actions which express a community's way of life appreciating some similarities between communities.	

	Moral Maze	What Happens When We Die?	Hinduism	Hinduism	Race and Diversity	Beliefs	Temple
Year 6 Knowledge	Jonah's dilemma. Actions and beliefs. Religious dress. Moral choices. Solving a dilemma.	Questions and answers. Body and soul. Reincarnation. Judgement. Christian funeral. Adhan. A non-religious response.	A supreme power. Trimurti. Scriptures. Gods and goddesses. Living things. Worship.	Worship. Dharma and karma. Important times. Pilgrimage. Diwali. Reflecting on learning.	Discrimination. Racism. Rosa Parks. Martin Luther King. Multi-faith centre.	What is a belief? Comparing beliefs. Christian beliefs. How do our beliefs change? Sharing beliefs.	
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IMPACT:

In RE children will:

- Be tolerant of other religions and cultures.
- Have an interest and curiosity for the wider world and the cultures around them.

- Be reflective of their own beliefs as well as those of others.
- Appreciate the diversity of cultures and religions in their community.