



North London  
Grammar School

Newsletter . Summer 2017

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# North London Grammar School

## From the Headteacher

Dear Parents

I am pleased to be able to address you in this end-of-year newsletter in which we want to share with you the richness of the opportunities available to a pupil at NLGS, the dynamic nature of the learning experience and the extraordinary breadth of our unique approach. For our pupils and staff, NLGS is not just a school, but a real community of enthusiastic learners who find excitement throughout their time with us.

We have seen the tragic and awful events in London and in Manchester together as a country in recent times. We have condemned these cowardly acts of terror as the NLGS community. It is important to remember our responsibility to prevent radicalisation of young people. Let's recall the wonderful words of the murdered MP, Jo Cox, in her maiden speech in Parliament in the face of hatred and violence: 'What surprises me time and again as I travel around the constituency is that we are far more united and have far more in common with each other than things that divide us.'

The unprecedented scale of the fire in West London that saw fatalities and displaced people has shocked us all. This tragedy, though, has shown us that we have the capacity for immense care and love. Acts of selfless care have also been part of our story and have been truly remarkable. As the NLGS community we acted quickly to help the survivors financially and by joining the team of volunteers in the area.

We remind ourselves that schools are based on a future and a hope. As GCSE exams have got under way – and indeed many students completed their GCSE papers last week – we wish all of our students great success and prosperity for the future. Thanks to all our teachers, invigilators and organisers for bringing everything together during these hectic weeks.

It's a time of big changes at NLGS, and especially for me. I would like to use this opportunity to inform you that after serving many years as a member of the governing body and as the head teacher for the last three years, I have come to a decision that it is time for me to pass the torch to a new head teacher. It has been a privilege to work alongside a wonderful team for the last 3 years during which time I have seen the school grow and change almost unrecognisably from the school I joined. I hope that you agree that NLGS has significant potential to continue the rapid improvements and developments under new leadership that will bring further experience and good practice into the school in our quest to become an outstanding school in all areas.

Asuman Arslan, Sue Elfons and A. Zouzou will also be leaving us this year. I am sorry to see them go but, nevertheless, I am sure you will join me in wishing them all success and happiness for the future. Their valuable contribution to the school life and our students will always be remembered. New teachers Mr S Gopal, Ms Sheppard and Ms Taylor will be joining us in September.

The reports are ready to view on School Kompanion and a printed copy will be given to your child. We are very pleased with the overall achievement of our students. %92 have met or exceeded their attainment targets. With your support, they will reflect on the feedback given by teachers and improve their areas of weakness.

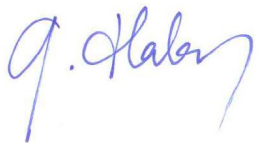
The school will be open throughout the summer for summer school and preparation for the next academic year. There will be weekly activities on offer for students and parents in July and August. Please make sure that your children spent their summer holiday wisely having a balanced timetable for revision and leisure activities.

We are still enrolling new students. There is limited availability in year 7, year 8 and year 10. Your support in promoting the school will be appreciated.

I wish all of our staff and students a well-deserved joyful and productive summer holiday.

Yours sincerely,

Hakan Gokce





# Our Achievements

## GO4SET - Winners 2017

On Tuesday 18th April, six students from North London Grammar School took part in the Celebration and Assessment Day at the University of Westminster to mark the end of their ten-week "Stations of The Future" Project (GO4SET). The project was led by Mrs Dhrona, Head of Key Stage 3. GO4SET aims to raise awareness of STEM, increase student confidence in problem solving within real life contexts, improve team working and communication skills.

The students made the school very proud as they achieved a trophy for the most innovative model for stations of the future, collaboration, presentation skills and most student votes. The project is accredited by Industrial Cadets and our students graduated as Bronze Level Cadets. They were also awarded the Silver CREST award. This valuable experience will give our students access to an exclusive network with insights to careers in STEM as well as connect with market-leading organisations.



*"My name is Rana. GO4SET project was an opportunity to grab, and I have developed several life skills that I will use in the future."*

*"My name is Hirujan. GO4SET taught me skills such as teamwork, time management and hard work."*



## Dragons Apprentice Challenge



From October 2016 to March 2017, our Year 12 students competed in a Business and Enterprise Challenge called Dragons' Apprentice, run by Community Action Hertsmere. The aim was to work with a 'Dragon' from a local company to develop business ideas and raise money for a local charity – Goods For Good UK, who provide humanitarian aid to refugee families and children in the region of Iraq and Syria.

Team Justice, ably lead by Yusuf Socharjono managed to raise £363.51 from a number of initiatives including a Christmas Dinner, Sweet Sale and Table Football Tournament. They also had to write their own business plan and deliver a presentation to a large audience and judging panel. The team overcame many challenges and we were extremely proud of their efforts and the enterprise skills that they developed.

Mr Federici





## Word Millionaires

In our school, students read a lot. A dystopian nightmare? Check. Stream of consciousness? Check. Victorian masterpieces? Check. Yes, it's all on our Reading List which our students follow. Not only that – at the end of every month, we expect them to write a quiz about the novels. We ask for much but that's because we give a lot in return: rewards, trips and school representation in national and international contests lies within reach of any student ready to work hard. Students in our school read widely, both historic and contemporary literature from around the world and in the process, acquire vocabulary to boast about. As a result, students make exceptionally rapid progress and are often ready for their GCSEs in English Language and Literature well before year 11. This makes it possible for them to take more GCSEs and apply for top 6th form colleges. Good news? Indeed – Jane Austen would be proud. This academic year, we celebrate word millionaires among year eight in particular – as of June, everyone in year eight has become a word millionaire. Congratulations to the smart crowd!

## School Awards

North London Grammar School won a school award for recognition of their efforts and dedication for curriculum and training staff and parents in e-safety.

Feedback from EPICT –

*“School has a robust and thorough attitude to E safety and has a wealth of information on the website. Aware of the major external bodies and school has a consistent approach for parents and students (...) parents were empowered to use the technology and informed enough to open a dialogue about the issues raised”. EPICT, 2017.*





# Our Achievements

Maths Challenge is a national competition where students answer intriguing maths and logic questions. Although it is a multiple choice test, it is very tough! Some of our pupils in years 7, 8, 9, 10, 11 and 12 took part in the Junior, Intermediate and Senior Maths Challenge, UKMT.

## Junior Maths Challenge (JMC)

We were a part of the UK's most popular mathematics competition again this year, taking place on Thursday 27 April 2017. Over 300,000 students from Year 8 and below (England and Wales), S2 and below (Scotland), and Year 9 and below (Northern Ireland) participated in last year's JMC. The challenge involves answering 25 multiple choice questions in one hour and is sat in school under normal exam conditions.

Many congratulations to the following pupils for their achievements:

Year 7		Year 8	
Talhat Jibawi	Silver (Best in year and Best in school)	Hirujan Rangaraj	Silver (also Best in year)
Dalia Abdelnour	Silver	Delina Yothan	Silver
Oscar Lau	Bronze	Abbyramy Janarththan	Bronze
Sami Sengel	Bronze	Emin Azak	Bronze
Bolanle Kazeem	Bronze	Ceyda Alan	Bronze
Serdar Gokce	Bronze		

## Intermediate Maths Challenge (IMC)

The Intermediate Challenge is aimed at pupils in Year 11 or below in England and Wales, Year 12 or below in Northern Ireland and S4 or below in Scotland, taking place on Thursday, 2 February 2017

Many congratulations to the following pupils for their achievements:

Year 10		Year 11	
Eric Liang	Silver (Best in year)	Cuneyd Kahraman	Gold (Best in school, Best in year)
Sahil Ravisangar	Silver	Eda Imam Moustafa	Silver
Kareem Omran	Silver	Sajad Nawrozzadeh	Silver
Yousif Kutub	Bronze	Enes Demir	Bronze
Taha Mirshahi	Bronze	Abdul Hamid	Bronze

## Senior Maths Challenge (SMC)

The Senior Challenge is aimed at all 16-19 year olds studying mathematics i.e. year 13 and below in England and Wales, year 14 and below in Northern Ireland and S6 and below in Scotland. It is also suitable for students who may no longer be studying mathematics but have completed their GCSE (or equivalent). This took place on Tuesday, 8 November 2017.

Many congratulations to the following pupils for their achievements:

Year 12		Year 11	
Zeliha Akpinar	Silver (Best in school, Best in year)	Cuneyd Kahraman	Silver (Best in year)
Yusuf Soeharjono	Bronze	Eda Imam Moustafa	Bronze



# Essay from a student

*Dear Ms Benedikt,*

*I am writing to you to notify that I have read your article on public and private schools, and I must say that I strongly disagree with you and your preposterous solution. Close private schools? It sounds like a failed joke. And I may have a say in the matter. Even though I am a young student, I am aware of the responsibilities of a parent and the school system. And what you are implying goes against most parents' judgements for the welfare of their child. The responsibility of a parent or career is to protect, care for and provide all needs for their children, starting from birth. And for a child to succeed in the real world their parents need to provide them with the education that they believe will get them to the top. Parents often believe that private schools are better than public ones because they provide better education and that reflects on the success of their child. Of course, anyone can go to a public school and be successful in the end; so, it really depends on the student and how much their parents push them to work hard. The problem with public schools is that the government is not investing enough money so they can purchase facilities and books for the students to use. That is what we need to work with so we can nurture the children of the world to be better and to be able to change our corrupt world in the future. What you are suggesting is to make parents send their children to a public school in the hope education will get better in the future. What about the present generation? Are they supposed to be part of a scheme that will ensure better public schools for the future? What about the children of today? No parent would be willing to send their child to a failing school that wants to get better for the future, if the children aren't going to get the education they need now.*

*And in all respect, it disgusts me in how you want to use thousands of children as part of a plan to help the future generations when you are not even helping our generation. Many might argue that they do not have enough money to send their child to a private school, which is perfectly understandable. This is why schools need to improve their systems so parents are not reluctant to send their children to a public school.*

*Yours faithfully,*

*Delina Yothan*





# Key information

Thank you to all staff for their commitment with the support of A-Level and GCSE preparation. Our last public exam has now officially finished! Our students in Years 10 to 12 have worked really well and demonstrated resilience and ambition to excel in their Knowledge (Scientia).

A number of Year 10 students have taken one or more GCSE exams early including:

- Sahil: GCSE Additional Science
- Kareem: GCSE Maths, Triple Science, and Arabic
- Taha: GCSE Maths, Art and Persian
- Ali Riza: GCSE Maths and Turkish

We have also had a number of students sitting GCSE Turkish and ECDL amongst the Year 10 group. In addition, two of our International students, Samir and Zidanne have also taken GCSE exams in French and Arabic. Furthermore, we are also proud to announce a Year 7 student, Talhat, who has taken GCSE in Arabic. Good luck to them all!

I would to thank all the parents for their support and dedication in guiding our graduates and early exam entries. I wish all the students and parents a well-deserved and restful break!

Mr Salahuddin

Deputy Headteacher

RESULTS DAY:


Thursday 17th August 2017 –  
A Level Results Day

Thursday 24th August 2017 –  
GCSE Results Day

## ASSESSMENT PRINCIPLES TO CHANGE...FOR THE BETTER!

North London Grammar School's new assessment framework seeks to address wide concerns with the pre-existing system of levels and capitalize on the opportunity presented by the removal of these, to introduce an assessment system that:

- Is simple and easy to understand - for staff, students and parents.
- Is based on high expectations and challenge for all.
- Is closely linked to the curriculum and focused on developing the knowledge, understanding and skills needed for success at Key Stage 4.
- Improves learning and encourages a growth mindset by providing students and parents with high quality next-steps feedback focused on specific objectives.
- Tracks pupil progress in relation to an aspirational target across Key Stages 3 and 4.
- Allows all students to experience success, by focusing on the progress they make from their starting point.
- Differentiates between pupils of different abilities, giving early recognition of pupils who are falling behind and those who are excelling.

 <b>Year 7: History Tracker: Key Concepts and Skills</b> To succeed in History at North London Grammar School there are a range of key concepts and key skills that you must master as your progress through Key Stage 3. Refer to this sheet often and use it to help you with your home learning and assessments: it is your guide to becoming a master historian!				
Key Concepts and Skills	Emerging	Developing	Secure	Mastery
Before and after 1066 <b>Change and continuity</b> Historians explain and analyse change and continuity over time.	You can <b>identify</b> examples of change between two different periods. You make <b>accurate</b> statements but do not development them with examples.	You can <b>describe</b> examples of change between two periods or over time.  You make limited use of examples. Your descriptions lack development.	You can make simple <b>explanations</b> of change and continuity.  You include some basic examples and write in paragraphs.	You can make developed explanations of change and continuity.  You include some detailed examples and write in clear <b>SPEED paragraphs</b> .

# Events

## Mothersday

At NLGS we stress the importance of values such as kindness, respect and compassion and try to find opportunities to help our students to exercise them. Mothers' Day was the perfect pretext to remind both students and parents about how special our mothers are. We invited the mothers and students of NLGS and had dinner, organised various entertainment activities and gave out roses and presents.



## Art Competition



1st place  
Safiyyah Stewart-Whyte  
Advance Education



2nd place  
Haniya Rizwan  
Ayesha Community School



3rd place  
Zoya Mankkhan,  
Holland House School

## The Annual Maths Challenge competition at North London Grammar School

We would like to congratulate all students who competed in the Annual Maths Challenge at North London Grammar School. 128 students from 38 primary schools have entered the 8th Annual Maths Challenge.



## Visitors

The headteacher welcomed Mr Mika Rantala Head of school at Jyväskylä Educational Consortium Finland for good practice exchange.



Success in Education: The Case of Finland Panel Discussion held at NLGS



## Visitors from school in Beijing, China!





# Events



## NLGS students showcase their practical skills at “The Volcano” science event.

They inspired young students from Colindale School and St Vincent School by performing exciting science practicals. Here is what the students have to say:



*“The science event was extremely exciting. Performing our experiment and seeing the expressions on the faces of the primary school students was priceless. Both NLGS students and primary school students learned something new. I hope something like this happens again so we can learn and have fun at the same time.”*  
*Ali Algeborgy*

*“My experience at the science event was productive because we tried new experiments we hadn’t conducted before.”*  
*Kelly Jagundina Onyema*





# NLGS Christmas Dinner

On Wednesday 14th December the PTA held its 2nd annual Christmas Event, the Christmas Cracker. Over 80 guests were treated to a delicious 3 course meal including Sweet Potato and Parsnip Soup, Roast Turkey and Raspberry and Meringue Roulade.

Guests were also entertained by some fantastic musical performances from students of all year groups with songs from around the world.

We also held a raffle in aid of Goods for Good UK, our Dragon's Apprentice Charity which raised over £300.

If you would like to be involved in the PTA next year please contact Mr Federici at, [mfederici@northlondongrammar.com](mailto:mfederici@northlondongrammar.com) or speak to a member of the PTA including Mr Raja (Chair), Mrs Aydemir, Mrs Kahraman or Mr Cakmak.



## NLGS Picnic

As summer was approaching, our mentors decided to arrange a whole school picnic at Hampstead Heath Park for all the families and staff of NLGS. Everyone brought their own picnic basket to share, while our mentors organised various activities for the children.









# End of Year Show & Graduation Ceremony



## Sunday Funday

The NLGS PTA Summer Fair, Sunday Funday was held on Sunday 2nd July at the school. We raised £4,120. This will go towards to improve the outdoor spaces and sports facilities for our students.

We had a whole range of entertainment, music, games, stalls and food. It was a fantastic afternoon of fun for students and families.







# Sports Enrichment

We had a choice of enrichments ranging from sports to creative arts this year. Some of the enrichment choices included were Mega Jump, Football, Ice Skating, Basketball, Table Tennis, Martial Arts, Cooking, Music, Art, Dance, Information Computer Technology, Spanish, Global Issues and many more fun and exciting enrichments took place in school this year.



In Term 1 we trained in Fitness, Cross Country Running and then we moved onto Table Tennis at the end of this term.

In Term 2 our first sport was Football, where we got a chance to use the state of the art facilities Mill Hill Powerleague and then we moved onto Basketball and Handball on the run up to Easter.

In Term 3 the first sport/activity we took part in was athletics and then we moved onto our sports day theme sport which is cricket.





## House Group Competition

The first competition was held in school within the dining hall. It was a challenge that tested our student's general knowledge in all subjects. The finest part of this competition is that all students work as a team within their mixed house groups in order to answer all questions set by subject teachers.

The second competition took place at the end of term 2, which was a sporting event in order to test our students physically. This event has shown a great success! This event is an all-house group football tournament within all house groups. This tournament is split into 3 parts to make it fair and equal for all students. We have the year 7s & 8s

working as a team in their house groups, then we have year 9s & 10s working as a team in their house groups and finally, we have all girls competing against each other in their house groups. This event took place at Mill Hill Powerleague where we spent the whole afternoon.

The final competition is sports day, which has taken place on Tuesday 4th July 2017 and will be an all-day event at Copthall playing field near the Saracens stadium at Allianz Arena. The main theme of this sports day will be cricket and athletics within house groups. Please find more information in the section for sports day.



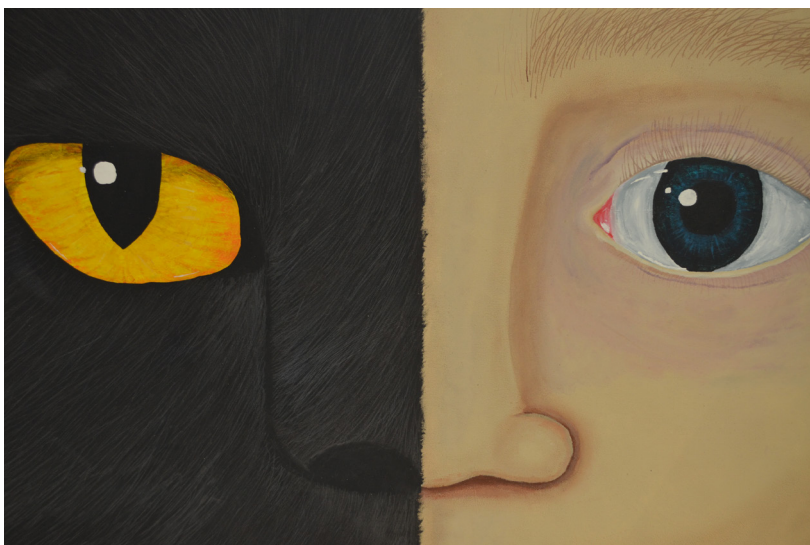


# Art Gallery

## Year 11 Exhibition



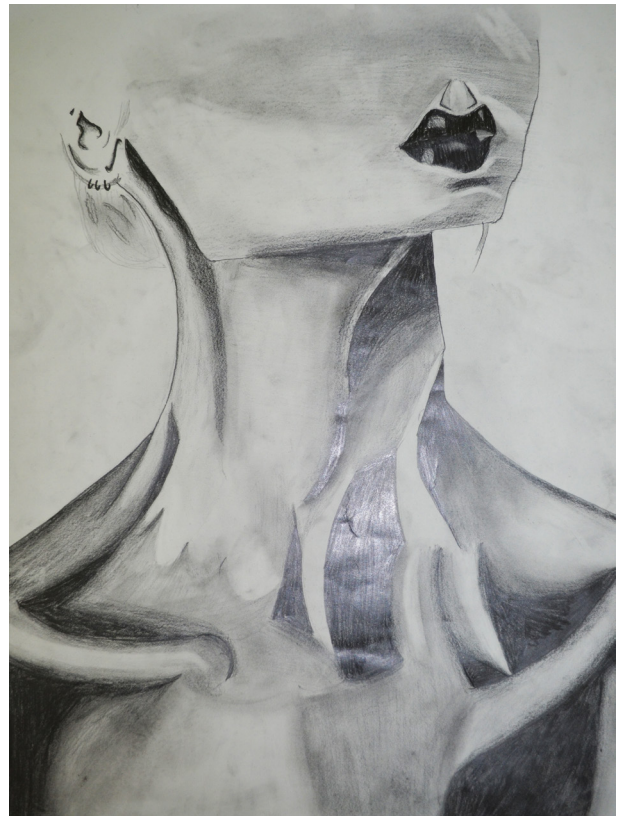
**DIYA DHRONA** The dark side of dancing



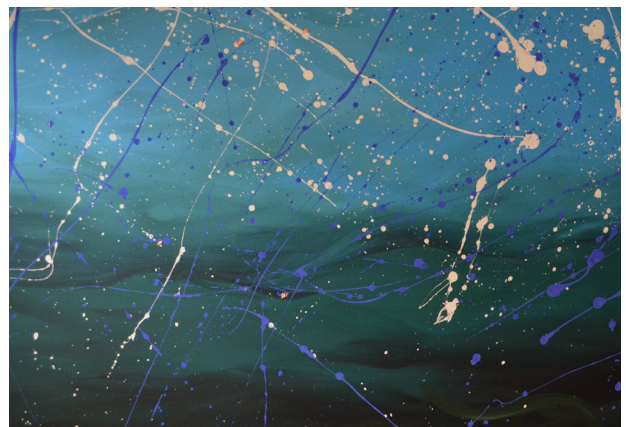
**EDA IMAM MOUSTAFA** Superstitions and beliefs



**ERCAN YALCIN**  
Exam piece on illusions



**RHINA LAFNOUNE**  
Personal sketches capturing light



**ELANUR AYDEN**  
Abstract painting inspired by Jackson Pollock





**TAHA MIRSHAHI**  
Capturing dancers emotions

**SYDNEY LEE BARNES** Illusion and Dreams



**SELENA BAKER** Amazing effects of extreme weather



**DIYA DHRONA**  
Fantastic portraits by Diya



**REFIA ARSLAN**  
Tackling the complex issues of identity





# School Trips

## Trip to Poland

In March of this year some of the Year 10 history students visited Warsaw, in Poland. We have been learning about Nazi Germany and the treatment of Polish people during the Nazi take over in WW2. We toured many interesting places of memory and museums on the trip. We got the opportunity to hear from a survivor of Auschwitz, who also grew up under Communist control after her experiences. We visited the camp. The atrocities we learned about were something we will always remember. The trip made this part of history very real for us, and helped us understand the victims' experience of the Holocaust. A very emotional week, but something we will always remember.



## Trip to St. Albans



## NLGS at Winter Wonderland



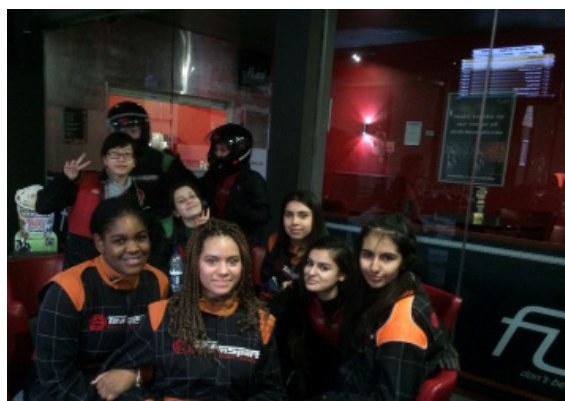


## Trip to PGL

Our mentors have organised many activities throughout the academic year. All of the activities were arranged to develop students' personal, social and academic wellbeing. The activities consisted of go karting, PGL, VIP lunch, going to the cinema, bowling, career skills test and many more.



## Year 10 trip to Go Karting





# School Trips

## Ford Dunton Technical Centre

Our year 10 Triple Science students visited Ford Dunton Technical Centre. The students were excited to see how prototype parts and components were developed using 3D scanning and printing technology in Rapid Development centre, testing cars at -40, 50+ and different altitudes in Environment test centre and presentations in Safety test centre.



## Shakespeare's Globe Theatre

On Friday 5th May students from Year 10 visited Shakespeare's Globe Theatre and the Golden Hinde in Bankside.

Students were given a guided tour of the Globe including the theatre space itself, allowing them to see up close the kind of theatre in which GCSE set texts like Macbeth would have been performed. They then walked to the Golden Hinde and were led below decks for demonstrations of ship life and armaments by an actor in period costume.

Returning to The Globe, students participated in a dressing demonstration of period costume before exploring a detailed exhibition of artefacts discovered during the Globe excavations.

Students thoroughly enjoyed the opportunity to put their GCSE Shakespeare text in context, and staff plan to organise trips to see Shakespeare productions at the Globe in the 2017-2018 academic year.

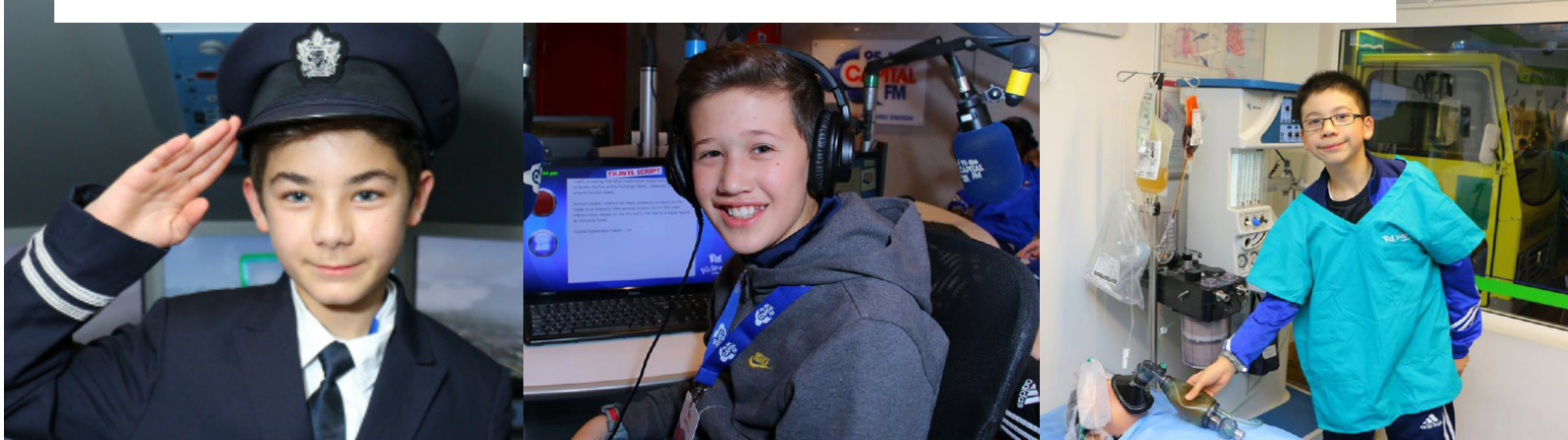




## Trip to National Museum of the Royal Navy



Year 7's & 8's visited KidZania London to acquire real-life skills about their dream jobs.



On 13th January 2017, year 8s went to St. Martin's Theatre to see Agatha Christie's play "The Mousetrap". Whatever gave them the idea? Well, the previous summer the group was asked to read Agatha Christie's crime whodunit "Murder on the Orient Express". As well as getting to know historic literature which might just turn up in their GCSE exam, students learned a plethora of new words and expressions and furthered their analytical skills. For many, the experience was so enjoyable that they wanted to read more – and see the play. Also, there was this mystery: the play has been played for years but the identity of the killer remains secret. And we could not just let this one slide.

## Upcoming events

Our annual end-of-year trip to Thorpe Park will take place on Thursday 6th July for all year groups. We are intending to leave school by 8.30am and should return to school by 6pm. Please ensure that students are wearing appropriate clothing, and may want to bring a change of clothes if they go on water rides.





# School Trips

## Trip to Spain



*From the student*

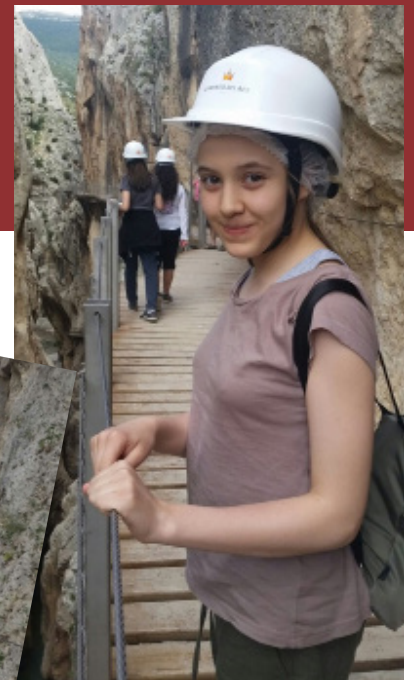
*Our program, which was organized by our amazing Spanish teacher, started on Monday morning. It included everything: beautiful accommodation in the mountains of Ronda, healthy Spanish meals, daily Spanish lessons with amazing teachers and a variety of superb activities, and to top it all up...friendly animals.*

*KS3 and KS4 were divided into two separate classes where we could study different topics in Spanish language and were encouraged to talk in Spanish with the Spanish teachers. Some of the exciting activities we experienced were a guided walk through the city of Ronda, where we had the opportunity to buy and taste Spanish “churros” (a Spanish dessert), and we also walked through Malaga Market.*

*I was one of the lucky three who were chosen for a once-in-a-lifetime experience walk in “Caminito del Rey”, which was a 7km long path on a beautiful mountain on top of a river with breathtaking views.*

*This trip has been a rewarding Spanish lifetime experience for all of us, and we are grateful to our dedicated teachers who took us there. We are looking forward to experiencing this again next year.*

*Ceyda Alan (year 8)*







# Boarding Trips

Being a boarder at North London Grammar School extends far beyond achieving academic success. It means being able to develop as a person by getting involved in enjoyable and challenging activities beyond the classroom. Students have extensive opportunities to enjoy extra-curricular activities. Every weekend the Boarding staff organizes an outside activity, which students are encouraged to take part in. This develops students' social side, and it also helps the international students develop their language skills. Boarders can choose from a broad list of exciting activities.



A trip to Norwich – This trip involved 2 hour bicycle ride in the greenish roads of Norwich along with a boat tour. Boarders had a chance to explore beautiful sightseeing in England and learn to become more socially active.



A trip to historical Portsmouth – while boarders are aimed to develop socially, we want them to develop moral, spiritual and cultural aspects, too. Thus, NLGS Boarding organised a full-day trip to the historical and cultural city of Portsmouth.







North London  
Grammar School

# North London Grammar School

## 2017-2018 School Calendar

September 2017						
Su	M	Tu	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

October 2017						
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15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

November 2017						
Su	M	Tu	W	Th	F	S
			1	2	3	4
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12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

December 2017						
Su	M	Tu	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

January 2018						
Su	M	Tu	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

February 2018						
Su	M	Tu	W	Th	F	S
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4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28			

March 2018						
Su	M	Tu	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

April 2018						
Su	M	Tu	W	Th	F	S
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8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

May 2018						
Su	M	Tu	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

June 2018						
Su	M	Tu	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

July 2018						
Su	M	Tu	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

August 2018						
Su	M	Tu	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

 School Closed/Holidays

 Half Day

 Bank Holiday

 Term Begins

 Form Tutor Review Day (students only attend for their appointment)

 Occasional Day/Holiday

 Professional Development Day (No school for students)

SCHOOL DAY	
8:20 - 8:50	Form Time
8:50 - 9:50	P1
9:50 - 10:50	P2
10:50 - 11:10	Break
11:10 - 12:10	P3
12:10 - 13:10	P4
13:10 - 14:00	Lunch
14:00 - 15:00	P5
15:00 - 16:00	P6 *KS4 Lessons *KS5 Optional Enrichment

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