

A School Charter for Personal, Social, Health and Economic Education

Our school is committed to providing the highest quality PSHE education in order to prepare pupils for the opportunities and responsibilities of life.

We are committed to every pupil being able to say **My PSHE education programme**

- **builds on my real life experiences;** what I already know and understand; my existing language, beliefs, skills and strategies. My teachers understand and respect who I am and I can fully access learning that is relevant to me. My 'voice' is heard in planning my PSHE education.
- **revisits themes and topics progressively challenging my thinking, beliefs and extending my learning.** PSHE education is helping me clarify my values and beliefs; broadening, extending and deepening my knowledge, understanding, language and skills.
- **provides me with information that is accurate, balanced and relevant** and is helping me manage both my present and future needs.
- **offers a wide range of interactive teaching styles** enabling me to make personal connections with new learning. I understand what this learning means to me in my life.
- **is teaching me the knowledge, understanding, language, strategies and skills I need to manage my own life.** It enables me to 'do' and doesn't just tell me what not to do.
- **is helping me understand what my peers really think and do** and may be different from what I believe they think, say and do.
- **helps me recognise my progress and achievement** in PSHE education and I can transfer my learning to other subjects and my life outside school.
- **is part of my whole curriculum that provides planned opportunities for my personal, social, health and economic development.** I can make connections between my learning in PSHE education and other subjects within the curriculum.
- **is located within a 'health promoting school'** that models the behaviours and values I am learning through PSHE education and provides real opportunities for me to apply my learning and to demonstrate and rehearse the skills I am developing.
- **connects with my wider experience.** My family and community value and are actively contributing to my personal, social, health and economic education.
- **enables me to feel safe and confident to fully engage with learning** and to put this learning into practice in my own life.
- **is underpinned by a comprehensive pastoral system.** I am confident that I am valued by my school and if I am vulnerable to any of the issues explored within PSHE education this is recognised and I am supported appropriately.

Head of School/Principal

PSHE Education Co-ordinator

Name: **HARVEY GIBBE**

Name: **DMAR SMITHWOOD**

Signed: *[Signature]*

Signed: *[Signature]*

Date: **03/12/15**

Date: **03/12/15**

Name of School: **NORTH LONDON GYMNASIUM** Postcode: **NW9 5HB**

