

Checklist

Online Safety Awareness Certificate



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Submission Checklist

Esafety Awareness Certificate

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SUBMISSION DATE: 27/03/17

SCHOOL/COLLEGE/ORGANISATION: NORTH LONDON GRAMMAR SCHOOL

SUBMISSION OVERVIEW

Submission Length:

The submission (excluding appendices) should be between 750 and 1000 words in length.

Types of evidence:

In addition to the plan, supplementary evidence may include the following:

- Presentation Material or 'Screen shots'
- Teaching Materials
- Transcripts (verbal, audio, visual) of the learning scenario
- Observation Statements from Facilitator/s
- Post implementation reviews including feedback from stakeholders
- School ESafety Documentation
- Action plans, Operational plans
- School Improvement Documentation

COMMENTS:

Section 1 - Excellent planning evident. The objective is clearly defined and you have targeted your group effectively. You have explicitly laid out the provisions for the session. Technology is used to ensure good delivery. You have a clearly defined goal for the session.

Outcome 1 – Very good identification of a range of target threat areas and justification for their inclusion (frequency, primary setting). Threats in the form of inappropriate material, social media and cyberbullying, threat of misuse of images and more are described and addressed. You have identified some of the more recognisable and popular platforms that children use to communicate and alerted parents to the modes of use.

Outcome 2 - Excellent advice. Sources clearly identified to parents. School has a robust and thorough attitude to E safety and has a wealth of information on the website. Aware of the major external bodies and school has a consistent approach for parents and students. Messages are well communicated to students via website. All staff have training in E safety, evidence of excellent support for students and parents.

Outcome 3 – You demonstrate a very considered approach to your systems and policies and you have provided a list of validated resources including PG online. E safety is embedded in your schemes of work and students are effectively taught safeguarding techniques tailored to each key stage. You have considered your diverse audiences and the different learning and teaching styles. You have previously recommended expert resources from many of the leading charities but importantly, enable teachers to introduce and adapt materials to their own classes. The resources you have selected are the latest nationally recognised standards and are constantly being reviewed meaning that your school is always up to date with legislation. The intention to keep up to date is made clear through ongoing research and training.

Outcome 4 – You have shown the breadth of your research and your level of knowledge on sourcing and selecting safety information. Your internal systems are well researched and you have a clear approach to robust internet safety as a school. E safety policy is succinct and clear and the organisation is then clearly equipped with policies and procedures specifically designed for the area of safeguarding. It is pleasing to see that it is annually reviewed to show an ongoing commitment.

Outcome 5 – You are supporting the parents very well in this area. You have also provided a lively and vibrant session which raised awareness for parents and also clarified some of the issues that they were not aware of. The parents have gained new skills and they are actively aware of some of the features of social media and can better protect themselves and their children.

It is evident that the parents engaged with the activity and developed an understanding as a result of your work. An example is given in the fact that parents were empowered to use the technology and informed enough to open a dialogue about the issues raised.

| SECTION ONE PRODUCE A PLAN FOR YOUR ESAFETY SESSION WHICH DESCRIBES: | | |
|--|-------------------|-------------------|
| PERFORMANCE CRITERIA: | EVIDENCE PROVIDED | CRITERIA ACHIEVED |
| a) The learner cohort and educational stage | ✓ | ✓ |
| b) The objectives of the learning episode | ✓ | ✓ |
| c) The learning support staff involved, i.e. colleagues, management, learning assistant, technician, external visitors, etc. | ✓ | ✓ |
| d) The resources available to support delivery, e.g. physical, technical, information technology | ✓ | ✓ |
| e) Structure and delivery of the lesson/s | ✓ | ✓ |

SECTION TWO

| OUTCOME 1 DESCRIPTION OF ESAFETY THREATS | | |
|---|-------------------|-------------------|
| PERFORMANCE CRITERIA: | EVIDENCE PROVIDED | CRITERIA ACHIEVED |
| a) Identify relevant esafety risk areas | ✓ | ✓ |
| b) Describe potential esafety threats (children/young people/staff) | ✓ | ✓ |

| OUTCOME 2 RECOMMENDED SAFETY PRECAUTIONS | | |
|---|-------------------|-------------------|
| PERFORMANCE CRITERIA: | EVIDENCE PROVIDED | CRITERIA ACHIEVED |
| Detail appropriate action taken to limit esafety risks: | | |
| a) Reasonable safety precautions identified | ✓ | ✓ |
| b) Request for additional support where necessary | ✓ | ✓ |

| OUTCOME 3 EVALUATION PROCESS UNDERTAKEN WHEN SELECTING RESOURCES FOR INCLUSION IN THE LESSON/S | | |
|---|-------------------|-------------------|
| PERFORMANCE CRITERIA: | EVIDENCE PROVIDED | CRITERIA ACHIEVED |
| Evaluation of resources:- | ✓ | ✓ |
| a) Content and structure | ✓ | ✓ |
| b) Learner age, diversity of cohort, fit with learner style | ✓ | ✓ |

| OUTCOME 4 EVIDENCE OF KNOWLEDGE RELATING TO:- | | |
|--|-------------------|-------------------|
| PERFORMANCE CRITERIA: | EVIDENCE PROVIDED | CRITERIA ACHIEVED |
| i. Systems which inform, guide and support education professionals in the areas of e-safeguarding and the promotion of student well-being online | ✓ | ✓ |
| ii. Systems which enable reporting and offer assistance with esafety breaches and incidents at:- | | |
| • School level | ✓ | ✓ |
| • Local area level | ✓ | ✓ |
| • National level | ✓ | ✓ |

| OUTCOME 5 | | AN EVALUATION OF THE LESSON WHICH INCLUDES REFLECTION ON THE ACHIEVEMENT OF INTENDED AIMS AND CONCLUSIONS AND RECOMMENDATIONS FOR FUTURE USE | |
|------------------------------|---|---|--------------------------|
| PERFORMANCE CRITERIA: | | EVIDENCE PROVIDED | CRITERIA ACHIEVED |
| a) | Evaluation of lesson | ✓ | ✓ |
| b) | Reflection on the achievement of aims | ✓ | ✓ |
| c) | Conclusions and recommendations for future use (Even if the lesson did not work exactly as planned, a positive retrospective of intended improvements will gain the module. The value is in the description and consideration of the lesson) | ✓ | ✓ |