

NORTH LONDON GRAMMAR SCHOOL PERSONAL, SOCIAL, HEALTH AND CULTURAL DEVELOPMENT POLICY

Aim

We aim to help pupils:

- i. To learn to respond to the needs of others, to respect other races, religions and ways of life.
- ii. To appreciate human aspirations, achievements and interdependence.
- iii. Actively promote the fundamental British values: democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs
- iv. Prevent the promotion of partisan political views in the teaching of any subject in the school
- v. Take such steps as are reasonably practicable to ensure that where political issues are brought to the attention of pupils they are offered a balanced presentation of opposing views.

We also aim:

- i. To give pupils responsibilities relevant to their maturity.
- ii. To encourage team/group work.
- iii. To encourage listening to others.
- iv. To provide opportunity for pupils to show initiative and leadership.
- v. To encourage open and helpful relationships.
- vi. To provide some understanding of the structures and processes in society.
- vii. To provide knowledge and understanding of a pupil's own culture and other cultures.
- viii. To respect cultural diversity.
- ix. To develop an understanding of additional needs of others and how best to support other people.

Guidelines

a. Curriculum

Where appropriate departments should encourage social and cultural development. Examples may include:

- i. Experiences in group work.
- ii. Providing opportunities for pupils to use their initiative.
- iii. Encouraging the development of leadership skills.
- iv. Providing knowledge and aid understanding of social processes and a variety of cultures.
- v. Helping to widen pupils' cultural horizons whilst at the same time respecting their own cultural background.
- vi. Encouraging respect for each other.

- vii. Encouraging pupils progressively to take responsibility for their own learning.
- viii. Using outside visitors to contribute to the social and cultural development of pupils.
- ix. Emphasising the contribution of the subject to human aspirations, achievements and cultural development.

b. Extra curricular and enrichment activities

Opportunities will should be provided to encourage social and cultural development. Our pupils will have 200 hours of enrichment time per year to expand their horizons. Examples may include:

- i. Retreats
- ii. Help people in need, e.g. the old, the sick.
- iii. Charity work, through fund raising and other means.
- iv. Residential visits, including foreign educational visits.
- v. Visits to arranged cultural events e.g. theatre, concerts.
- vi. Team work in sports and other activities.
- vii. Opportunities for pupils to help in the organising of extra-curricular activities e.g. helpers at Youth Club, Reading Club, and pastoral prefects
- viii. The production of concerts, musicals and plays.
- ix. Using outside visitors to contribute to the social and cultural development of pupils.
- x. Visits to open days and conferences.

c. Day To Day Life Of The School

Opportunities should be provided for pupils to develop socially, examples may include:

- i. Preparing and leading school assemblies.
- ii. Opportunities for relaxation and leisure.
- iii. Opportunities for pupils of all ages to take on responsibilities e.g. collecting litter, pupil librarians.
- iv. Pupils taking responsibility for various parts of the school, e.g. library.
- v. Encouraging pupils to feel responsible for the fabric of the school.
- vi. The School Council.
- vii. Peer mentoring
- viii. School as a bully free zone.
- ix. Individual behaviour support strategies

**Review Date:
August 2017**

**Next Review Date:
August 2018**

**Reviewed by Omar
Salahuddin**