

# NORTH LONDON GRAMMAR SCHOOL PERSONAL, SOCIAL, HEALTH AND CULTURAL DEVELOPMENT POLICY

## Aim

We aim to help pupils:

- i. To learn to respond to the needs of others, to respect other races, religions and ways of life.
- ii. To appreciate human aspirations, achievements and interdependence.
- iii. Actively promote the fundamental British values: democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs
- iv. Prevent the promotion of partisan political views in the teaching of any subject in the school
- v. Take such steps as are reasonably practicable to ensure that where political issues are brought to the attention of pupils they are offered a balanced presentation of opposing views.

We also aim:

- i. To give pupils responsibilities relevant to their maturity.
- ii. To encourage team/group work.
- iii. To encourage listening to others.
- iv. To provide opportunity for pupils to show initiative and leadership.
- v. To encourage open and helpful relationships.
- vi. To provide some understanding of the structures and processes in society.
- vii. To provide knowledge and understanding of a pupil's own culture and other cultures.
- viii. To respect cultural diversity.
- ix. To develop an understanding of additional needs of others and how best to support other people.

## Guidelines

### a. Curriculum

Where appropriate departments should encourage social and cultural development. Examples may include:

- i. Experiences in group work.
- ii. Providing opportunities for pupils to use their initiative.
- iii. Encouraging the development of leadership skills.
- iv. Providing knowledge and aid understanding of social processes and a variety of cultures.
- v. Helping to widen pupils' cultural horizons whilst at the same time respecting their own cultural background.
- vi. Encouraging respect for each other.

- vii. Encouraging pupils progressively to take responsibility for their own learning.
- viii. Using outside visitors to contribute to the social and cultural development of pupils.
- ix. Emphasising the contribution of the subject to human aspirations, achievements and cultural development.

**b. Extra curricular and enrichment activities**

Opportunities will should be provided to encourage social and cultural development. Our pupils will have 200 hours of enrichment time per year to expand their horizons. Examples may include:

- i. Retreats
- ii. Help people in need, e.g. the old, the sick.
- iii. Charity work, through fund raising and other means.
- iv. Residential visits, including foreign educational visits.
- v. Visits to arranged cultural events e.g. theatre, concerts.
- vi. Team work in sports and other activities.
- vii. Opportunities for pupils to help in the organising of extra-curricular activities e.g. helpers at Youth Club, Reading Club, and pastoral prefects
- viii. The production of concerts, musicals and plays.
- ix. Using outside visitors to contribute to the social and cultural development of pupils.
- x. Visits to open days and conferences.

**c. Day To Day Life Of The School**

Opportunities should be provided for pupils to develop socially, examples may include:

- i. Preparing and leading school assemblies.
- ii. Opportunities for relaxation and leisure.
- iii. Opportunities for pupils of all ages to take on responsibilities e.g. collecting litter, pupil librarians.
- iv. Pupils taking responsibility for various parts of the school, e.g. library.
- v. Encouraging pupils to feel responsible for the fabric of the school.
- vi. The School Council.
- vii. Peer mentoring
- viii. School as a bully free zone.
- ix. Individual behaviour support strategies

**Review Date:  
25<sup>th</sup> August 2016**

**Next Review Date:  
24<sup>th</sup> August 2017**

**Reviewed by:  
Omar Salahuddin**